



As the COVID-19 situation evolves, our school is prepared for continuity of teaching and learning as well as school business operations. At Foxwell State Secondary College we are committed to minimising the disruption to the teaching and learning of our students through our digital learning framework. The following information outlines for parents and carers our *Continuity of Learning Plan*.

On Monday 2nd August students whether at home or at school are asked to access and continue work on assessment and classwork which is currently available to them via the Seesaw and Education Perfect platforms.

Students of essential workers who attend school on Monday will not attend their regular timetabled classes. Groups will be created based on student attendance. Upon arrival all students are to remain in the foyer entrance of the school or move in to the Learning Hub. Students are not permitted in any other location of the school between 8am and 8.35am. When the bell rings at 8.35am students are to make their way to the Sports Performance Hall for an assembly and for allocation to a group for the day.

Students at school will complete the same work as their peers, learning at home. Students attending school are asked to wear their Sports Uniform.

On Tuesday 3rd August students will access curriculum in the learning areas of English and Mathematics. **Curriculum will be released at 9am via the SeeSaw platform.**

Should the lockdown continue **beyond Tuesday 3rd August**, a schedule will be released outlining expected daily learning area engagement in English, Mathematics, Science and Humanities. At this time, students will also have the opportunity to access optional learning experiences related to the Arts, Japanese, Physical Activity (Smart Moves) and Wellbeing (Flourish). In addition, **students will be expected to attend 1 x online face-to-face lesson each day with a timetabled teacher via the platform Microsoft Teams.** This timetable will be released in the event of an extended lockdown and would commence from Wednesday 4th August. Daily attendance will be collated from attendance at the timetabled online lesson.

While curriculum materials will be released in line with the above outlined school expectation, the timing of engagement in learning, other than for the daily timetabled online lesson, is at the discretion of families.

Online Learning Curriculum has been developed progressively for each learning area, and as such students are required to complete learning in the sequential order. For example, a student should not move on to lesson 2 without having completed lesson 1.

At the completion of each learning activity, students are asked to upload their work to the relevant Seesaw classroom. This must be uploaded in line with the directions given by the teacher.

Should it be required, further information regarding assessment of learning will be released.

Home Learning Responsibilities

Student Responsibilities	Parent Responsibilities
<ul style="list-style-type: none">• Access Seesaw for curriculum material and upload responses to activities via Seesaw• Identify an appropriate place to work• Have regular rest breaks• Follow the Foxwell SSC ICT Agreement and be cybersafe and cybersmart• Communicate with teachers using the school platforms• Use respectful communication at all times• Turn off screens for several hours a day and engage in other activities	<ul style="list-style-type: none">• Access Seesaw for curriculum and ensure child completion, including upload of activities via Seesaw• Consider a routine for each day that is balanced and appropriate for your own family• Use Screen Time and other parental controls to manage online behaviours• Support teachers by monitoring progress• Engage in respectful communication at all times• Turn off screens for several hours a day and engage in other activities



ELECTRONIC COMMUNICATION

At Foxwell State Secondary College we believe that communication between the school, parents and the community form the foundation of a positive relationship that empowers students to embrace learning and achieve their potential. During this time, we also acknowledge that communication between teachers, students and parents is vital in ensuring the continuity of teaching and learning and business operations.

At this time, we would like to inform our community that electronic communication is our preferred method. Our platform for digital communication will continue in line with our already established norms, including the release of updated information via Schoolzine.



Seesaw will remain our portal for sharing curriculum between teacher, student and parent.



SharePoint will remain our platform for communicating student notices. Students use their MIS ID's to sign in to SharePoint, and this app can be accessed on multiple devices, including parent devices.



Our school newsletter and school bulletins will continue to be emailed to parents via Schoolzine.



Email is available for all students, parents and carers for communicating with the school. This includes communication between classroom teachers, parents and students. Students access their school email address by using their MIS ID to sign in. Our phone line continues to be available during this time via (07) 5555 3333.

We understand that from time to time parents, carers and students may need to contact a member of our school for additional support. While our online platforms remain our first point of contact for curriculum and subject specific matters, below are listed other additional support contact email addresses.

Foxwell State Secondary College Support

IT Support Request

techsupport@foxwellssc.eq.edu.au

Password Reset Request

passwordreset@foxwellssc.eq.edu.au

Foxwell State Secondary College Executive

Mrs Kym Amor (Principal)

kamor1@eq.edu.au

Ms Zana Schroeder (Deputy Principal)

zschr2@eq.edu.au

Ms Di Nicolas (Deputy Principal)

dnico0@eq.edu.au

Mrs Dianne Russell (Deputy Principal)

dru121@eq.edu.au

Ms Victoria Leadbetter (Head of Department Inclusion)

vlead1@eq.edu.au

Mrs Pascale Street (Guidance Officer)

ppier2@eq.edu.au

LEARNING SUCCESSFULLY AT HOME.

Create an appropriate learning space which should:

- be in plain sight so that adult support can be accessed as required
- have a source of natural light and good ventilation/air flow, if possible
- be a quiet space with a stable internet connection
- include a desk or an appropriate table and chair which supports good posture and attentiveness
- have access to other resources such as paper, pencil, headphones

Daily Routines

Students should:

- Ensure that the iPad and Apple pencil is charged for the start of each day
- Wake up at a regular time each day
- Maintain a healthy diet, including breakfast, lunch and dinner
- Drink plenty of water
- Check Seesaw every morning to view videos and receive learning instructions for the day
- Ensure that they seek support from an adult at home or their classroom teachers if they are having difficulty accessing learning.
- Plan appropriate and regular brain breaks
- Plan physical activity as part of daily routine

REMEMBER: Every family is unique and every family will establish routines that work best for them during this unprecedented time. It's up to your family to decide what the learning day will look like. However, aim to establish regular routines and expectations so that there is clarity about what needs to happen throughout the day.

FAMILY AND STUDENT WELLBEING

This year has certainly posed many challenges to us all, especially parents. Here are some ways we can help our family cope during these challenging times.

Be aware of and find ways to manage your own stress. Children look to adults for behavioural clues that tell them how concerned they should be about anything unknown or difficult. Therefore, it is important that we have support people to turn to and healthy coping mechanisms when we are feeling anxious ourselves so that our stress does not become contagious.

Whilst we cannot offer guarantees in relation to what is going to happen in the coming days or weeks, we can empower you to manage the array of emotions through the **CARE** approach.

Choices – Channel anxiety into useful action by practising the recommended preventative strategies, limiting exposure to media reports, maintaining normal routines (as much as possible) and finding healthy distractions.

Agenda – Develop and discuss plans for how your family will deal with increased restrictions and a change to their learning routines and home structures.

Resilience – Find ways to focus on the positives (e.g. taking time to be grateful), enjoy some humour and encourage your family to turn their attention to supporting others during difficulty. An act of kindness in itself can provide us with purpose and build connections with others and the community.

Emotional Support – Keep an eye on how your children are feeling and remind them you are there to listen to their concerns. Look for signs they are not doing well – sleep issues, appetite changes, behaviour difficulties are just a few things that indicate your child may need some extra reassurance and support.

Additionally, here is a link to a helpful guide for parents in managing stress and worries.

<https://www.brave-online.com/wp-content/uploads/2020/03/BRAVE-Infographic.pdf>

ONLINE SAFETY

Families are going to be spending more time than ever interacting and connecting online. Therefore, it is imperative that we continue to educate ourselves, and our children about safe online behaviours. Here is a helpful link for parents that require support in this area.

<https://www.esafety.gov.au/parents>

CONTINUITY OF SUPPORT

Below are some helpful links should you require emergency or ongoing support.

There is an extensive range of online digital mental health resources. This document assists in navigating what help is out there and how to access it.

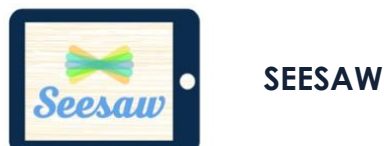
<https://www.emhprac.org.au/wp-content/uploads/2020/03/Full-COVID-19-Factsheet-.pdf>

If you are looking for specific support in relation to food resourcing, housing or health. The below link is invaluable in sourcing assistance that is personalised to your family's support needs.

<https://askizzy.org.au>



At Foxwell State Secondary College we take great pride in our ability to leverage digital pedagogies, allowing for excellence in educational outcomes. Our school's pedagogy and curriculum are specifically designed with iPad placed as the central learning tool for both students and teachers. Teachers use them as an environment to facilitate engagement in the learning process. Due to our embedded digital pedagogies philosophy, we are well placed at Foxwell State Secondary College to ensure the continuity of teaching and learning and business operations. We do this through our already established commitment to the following digital learning platforms. The following information briefly outlines the purpose of each platform.



At Foxwell State Secondary College, Seesaw is our first point of call for digital curriculum delivery. Seesaw is a powerful classroom app that allows for meaningful student engagement. It allows teachers, students and parents/carers the ability to interact in an online environment where teachers can deliver curriculum activities for students and provide feedback on work completed. Parents/carers are able to view this work and also interact with their students electronically via the platform.

Students may contact classroom teachers via Seesaw for support by either commenting on the activity or by 'posting' a note to the teacher. This communication is between the teacher and student only and not viewable by all classroom members.

Parents/carers can view each video message by logging in to each classroom. Video messages will become available for parent/carer viewing after the student has viewed it once. In Seesaw, parents/carers have the ability to:

- Communicate digitally with their students by commenting on student's uploaded work
- Communicate directly with the classroom teacher via the Seesaw inbox
- View all activities and announcements posted to students and families

Teachers are available to respond to student and parent/carer questions between the hours of 9.00am and 3.00pm and within a timely manner.

Video 'How to guides' will be made available for parents, carers and students for all Seesaw functionalities.



Microsoft Teams is the platform utilised for students accessing and attending their daily online face-to-face lessons. Students will join their classmates daily via the video conferencing function in line with the scheduled timetable that is provided for each student. Video 'How to guides' will be made available for parents, carers and students for all Microsoft Teams video conferencing functionalities.

SharePoint remains our platform for communicating student notices. Students are expected to check SharePoint notices **daily**. Students use their MIS ID's to sign in to SharePoint, and this app can be accessed on multiple devices, including parent devices.

We will from time to time use the SharePoint application to share digital resources with students. Teachers will outline in Seesaw when they have assigned a digital resource through SharePoint



EDUCATION PERFECT

Education Perfect is a rich library of interactive, motivating and engaging activities directly aligned with the Australian Curriculum. Content in Education Perfect is carefully scaffolded to allow all students to experience success, while providing for higher order thinking and independent learning. In Education Perfect, teachers curate and customise learning activities to meet the needs of every learner in their classroom. Student responses to activities provide teachers detailed insights in to student progress, allowing them to make informed decisions to tailor their student's learning need.

Activities in Education Perfect are known as 'assessments'. These activities do not contribute to summative report card results, rather are tools for assessing student progress to allow teachers to support the individual needs of each student.

Teachers will outline in Seesaw when they have assigned an Education Perfect activity to students.



CLICK VIEW

ClickView provides students with access to a library of video resources aligned to the Australian Curriculum. Through ClickView, teachers can curate educational videos from around the world and also produce their own video material.