



FOXWELL STATE
SECONDARY COLLEGE
IN SCIENTIA OPPORTUNITAS

2022 year 8 Ambassador application

Applications are due Tuesday 22nd February by 3pm and are to be submitted by email to Mrs Bullock. To do this, save your video application to your student OneDrive then email **this form and the link to your video** to emgil0@eq.edu.au

When considering if a leadership position is right for you, please read through the following expected behaviours and tasks for our 2022 student leaders:

Student leaders are expected to:

- Live our school SPIRIT values and maintain Foxwell SSC expectations both in and out of school.
- Represent the school (and yourself) proudly in all that you do.
- Advocate for the student body.
- Present to small and large groups of students, including on school assemblies.
- Undertake leadership tasks that may require time commitments before, during or after school.
- Demonstrate time management skills to maintain a high level of academic performance while also managing the commitments of leadership.

Student leadership applications will be shortlisted by the school leadership team based on a combination of your responses, past attendance, effort and behaviour results. Once shortlisted, applications will be presented to students and staff to vote for our 2022 student leaders. After the completion of this process, successful applicants will be notified.

Student Name:

Position application (please tick one or indicate preference by numbering)

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| ☐ Sustainability Ambassador | ☐ Stem Ambassador |
| ☐ Arts Ambassador | ☐ Citizenship Ambassador |
| ☐ Sports Ambassador | ☐ SPIRIT Ambassador |
| ☐ Indigenous Champion | |

Response (please complete)

Please refer to the [5 practices of student leadership](#) below to frame your response to each question.



What have you done to demonstrate that you are an effective leader?



What skills and/or attributes do you possess that will allow you to be an effective leader at Foxwell State Secondary College?



Write about a time when you have had multiple priorities. How did you manage your time?



Outline your passion for your selected Ambassador position by detailing:

- Why you find this position interesting/important
- What you would introduce to encourage awareness and engagement for your area

Reference

Please select two Foxwell State Secondary College staff members and ask them to complete the below referee statement for you, prior to submission.:

Referee	Relationship	Statement of leadership capability

Video Speech

Students applying for all positions are required to submit a video* speech with their leadership application.

The speech should be:

- A video recording of you delivering your leadership speech
- Not contain any additional visuals, on camera imagery or editing
- Nor longer than 1 minute in length

*The video speeches of all shortlisted applicants may be played for students.

5 PRACTICES OF STUDENT LEADERSHIP

1. Model the way:

- Clarify values by finding your voice and affirming shared values.
- Set the example by aligning actions with shared values.

The first step you must take along the path to becoming an exemplary leader is inward. It's a step toward discovering who you are and what you believe in. You must discover the principles that guide your decisions and actions. And you must find a way to express a leadership philosophy in your own words, not someone else's.

But as a leader you don't just speak for yourself. You also speak for the groups, teams and institutions you belong to. Leadership is a dialogue, not a monologue. Therefore, you must reach out to others. You must understand and appreciate their values and find a way to confirm and support the values you all share. As a leader you need to build unity, not force it. You must give people reasons to care, not simply orders to follow.

Leaders stand up for their beliefs. They practice what they preach. They show others by their actions that they live by the values they claim. They also ensure that others stand by the values that have been agreed upon. It is consistency between words and actions that builds credibility.

2. Inspire a shared vision:

- Envision the future by imagining exciting and enabling possibilities.
- Enlist others in a common vision by appealing to shared aspirations.

The future holds little certainty. There are no guarantees or easy paths to any destinations, and circumstances can change in the moment. Pioneering leaders rely upon an internal compass and a dream.

Leaders look forward to the future. They hold in their minds visions and ideas of what can be. They have a sense of what is uniquely possible if everyone works together for a common purpose. Leaders are positive about the future, and they passionately believe that people can make a difference.

But visions seen only by the leaders are insufficient to generating organized movement. They must help others to see the exciting future possibilities. Leaders breathe life into visions. They communicate hopes and dreams so that others clearly understand and share them as their own. They show others how their values and interests will be served by the long-term vision of the future.

Leaders are expressive, and they attract followers with their energy, optimism, and hope. With strong appeals and quiet persuasion, they develop enthusiastic supporters.

3. Challenge the process:

- Search for opportunities by seizing the initiative and by looking outward for innovative ways to improve.
- Experiment and take risks by constantly generating small wins and learning from experience.

Challenge is the crucible for greatness. People do their best when there's the chance to change the way things are. Maintaining the status quo breeds mediocrity. Leaders seek and accept challenging opportunities to test their abilities. They move others to exceed their self-perceived limits. They seize initiative and make something meaningful happen. Leaders treat every assignment as an adventure.

Most innovations do not originate from leaders – they come from people closest to the work. They also come from oversight, meaning that exemplary leaders look for good ideas everywhere. They listen, take advice, and learn.

Progress is not made in giant leaps. It's made incrementally. Exemplary leaders move forward in small steps with little victories. They turn adversity into advantage and setbacks into successes. They persevere with grit and determination.

Leaders venture out. They test and take risks with bold ideas. And because risk taking involves mistakes and failure, leaders accept and grow from inevitable disappointments. They treat these as learning experiences.

4. Enable others to act:

- Foster collaboration by building trust and facilitating relationships.
- Strengthen others by increasing self-determination and developing competence.

Leaders know that they can't do it alone. It takes partners to make extraordinary things happen. Leaders invest in creating trustworthy relationships. They build spirited and cohesive teams – teams that feel like family. They actively involve others in planning and give them discretion to make their own decisions.

Leaders develop collaborative goals and cooperative relationships within the group. They are considerate of the needs and interests of others. They know that these relationships are the keys that unlock support. They bring people together, creating an atmosphere where people understand that they have a shared fate and should treat others how they want to be treated. They make sure that everyone wins.

Mutual respect is what sustains extraordinary group efforts. Leaders nurture self-esteem in others. They make others feel strong, capable and confident to take initiative and responsibility. They build the skills and abilities of their constituents to deliver on commitments. They create a climate where people feel in control of their own lives.

5. Encourage the heart:

- Recognise contributions by showing appreciation for individual excellence.
- Celebrate the values and victories by creating a spirit of community.

Making extraordinary things happen is hard work. The climb to the summit is arduous and steep, and leaders need to encourage others to continue the quest. They inspire others with courage, hope and optimism and give heart by visibly recognising people's contributions to the common vision.

Leaders express pride in the accomplishments of their teams. They make a point of telling the rest of the organisation about what teams have achieved. They make people feel like heroes.

Hard work can also be fun work! Leaders find ways to celebrate accomplishments and take time out to rejoice in reaching a milestone. And what sustains a leader? From what source comes the leader's courage? The answer is appreciation. Leaders appreciate the people who do the work to realise their vision.

Kouzes, J. (2014). *The student leadership challenge* (2nd ed.). Hoboken, NJ: John Wiley.