



# INTRODUCTION TO SENIOR SCHOOLING AT FOXWELL STATE SECONDARY COLLEGE

7 March 2023

# WELCOME AND INTRODUCTIONS



**Ms Kate Shepherd**  
Principal (Acting)



**Ms Di Nicolas**  
Deputy Principal



**Mrs Di Russell**  
Deputy Principal



**Mrs Pascale Street**  
Guidance Officer



**Ms Lynn Davies**  
Industry Liaison  
Officer

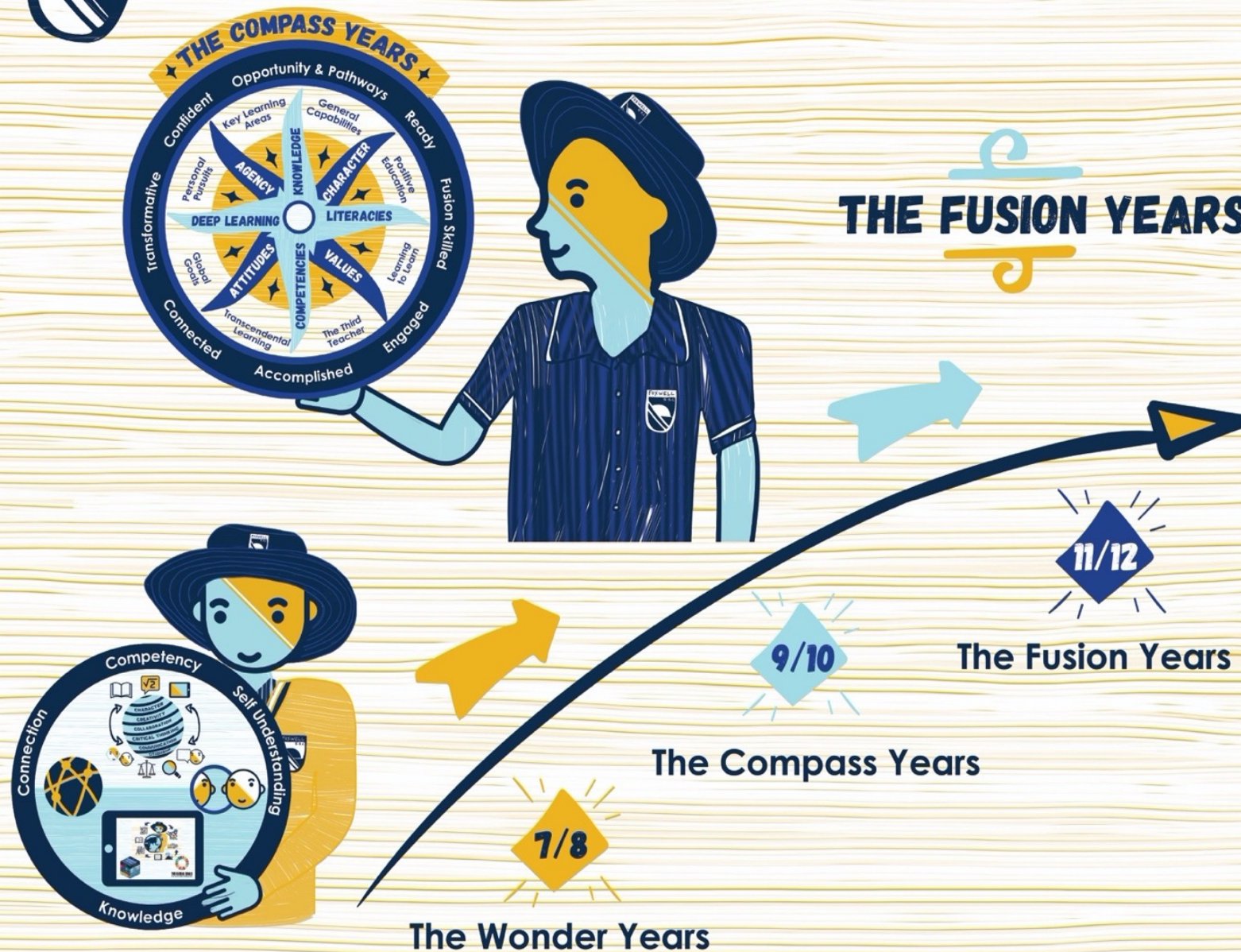
## YOUR SENIOR SCHOOLING TEAM



*The Fusion Years at Foxwell State Secondary College*



## STUDENT PROGRESSION AT FOXWELL STATE SECONDARY COLLEGE



# THE FUSION YEARS

## Our Vision

To provide a world of opportunity for every student

In Scientia Opportunitas, 'In knowledge there is opportunity'

At Foxwell, ***Success is being empowered as a learner; connecting, contributing and flourishing – academically, personally, socially and emotionally.***



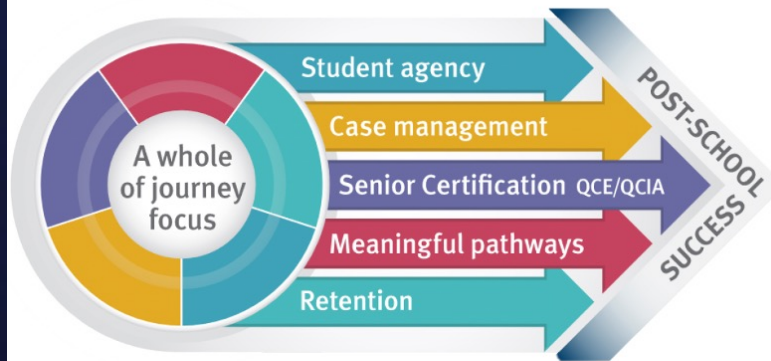
# THE FUSION YEARS

## Our Vision

- ✦ Year 10 students make important decisions about their senior secondary schooling and education, training and career goals.
- ✦ Every student in Year 10 develops a *unique individualised* pathway plan around their abilities, interests and ambitions called a **Senior Education and Training (SET) Plan**, mapping their pathway to QCE or QCIA. These pathways are flexible and personalised.
- ✦ **Goal = Every student in Year 12** gains a QCE or QCIA and an authentic and viable post-schooling outcome
  - ✦ i.e. University, TAFE, Employment, Apprenticeship

# Equity and Excellence

*Realising the potential of every student*



***Every student succeeding***

‘The lifetime benefits of completing Year 12 and attaining a Senior Secondary Certificate of Education or equivalent qualification are clear. Jobs are more secure, incomes are higher and more career opportunities are available. It is important that students are supported to follow a path that leads to the completion of Year 12.’

*Education Council 2020, Looking to the future: Report of the review into Senior Secondary pathways into work, further education and training.*

# OUR LOCAL COMMUNITY

24% were engaged in Bachelor Degree

43% were engaged in some recognised form of education or training

Roughly 13% not engaged in education, training or employment

## Post-school destinations



In 2022, 85.6% of Year 12 completers from Pimpama State College were engaged in education, training or employment in the year after they completed school.



Of the 174 respondents, 44.3% continued in some recognised form of education or training. The most common study destination was bachelor degree.



A further 41.4% transitioned directly into paid employment.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

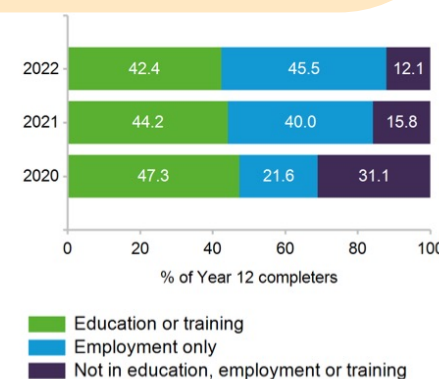
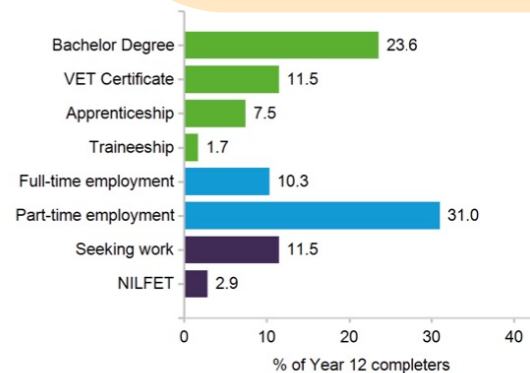
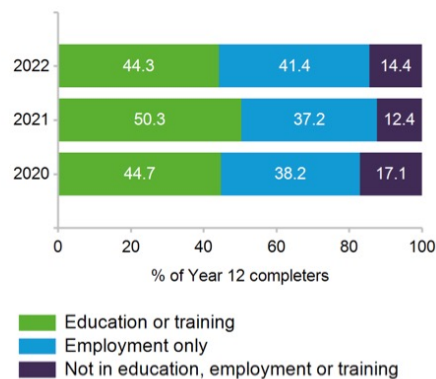
from Upper Coomera State College were engaged in education, training or employment in the year after they completed school.

Of the 174 respondents, 44.3% continued in some recognised form of education and training. The most common study destination was bachelor degree.

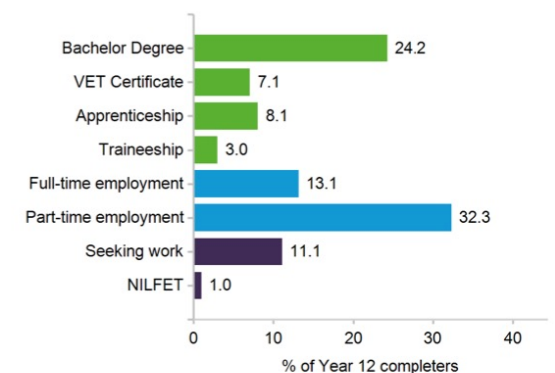
A further 41.4% transitioned directly into paid employment and no further study.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

## Engagement over time



## Main Destination in 2022



# EMPLOYMENT LANDSCAPE



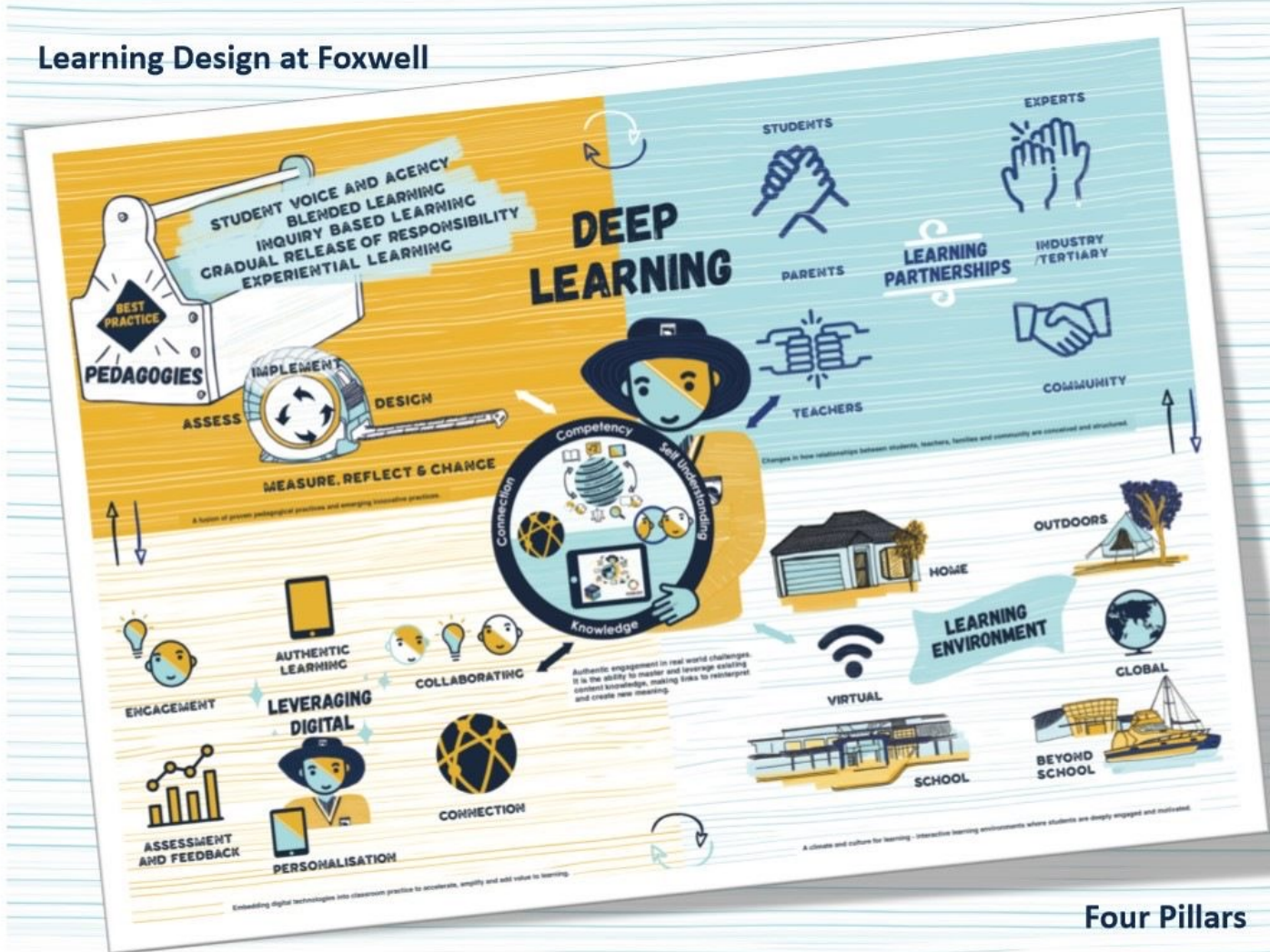
# When thinking pathways, remember...

- ✦ Every student will have their own unique pathway
- ✦ There is no right or wrong pathway, just what is suited to each student
- ✦ The industry and training landscapes are constantly changing
- ✦ There are multiple valid pathways to get students to their career goal
- ✦ Post-schooling destinations are specific to the career goals of each student i.e. University, TAFE, Employment...

*Every student succeeding*

# WORKING IN PARTNERSHIP

## Learning Design at Foxwell



# QUEENSLAND CERTIFICATE OF EDUCATION



## Queensland Certificate of Education

Awarded to

**Jane Citizen**

having met the requirements for certification

A handwritten signature in black ink, appearing to read 'Chris Rider'.

Chris Rider  
Chair

Queensland Curriculum & Assessment Authority  
154 Melbourne Street, South Brisbane

Date of issue: 1 July 2014



**QCAA**  
Queensland Curriculum  
& Assessment Authority

SAMPLE ONLY

LUI: 1234 5678 n 9110

## Queensland's Senior School Qualification:

- Internationally recognised
- Achievement based
- Flexible — letting you choose what, where and when you study

# HOW TO BUILD A QCE

## QCE requirements

### Set amount

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.

### Set pattern

12 credits from completed Core courses of study and 8 credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

### Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

### Literacy & numeracy

Students must meet literacy and numeracy requirements through one of the available learning options.

# 20 Points

## Range of learning options:

- QCAA courses (General, Applied, Short Courses, Senior External Examination syllabuses)
- VET certificates or qualifications
- Other recognised studies



# At least 12 Points from Completed Core

**Completed Core** means a minimum of 3 subjects must be studied and passed from the beginning of Yr 11 to the end of Yr 12

| Course  | Credits per course |
|---|--------------------|
| QCAA General subjects and Applied subjects                    | up to 4            |
| QCAA General Extension subjects                               | up to 2            |
| QCAA General Senior External Examination subjects             | 4                  |
| Certificate II qualifications                                 | up to 4            |
| Certificate III and IV qualifications (includes traineeships) | up to 8            |
| School-based apprenticeships                                  | up to 6            |
| Recognised studies categorised as Core                        | credit varies      |



Set  
pattern

# Satisfactory Completion

**Could be:**

- Satisfactory completion
- Grade of C or above
- Competency or qualification completion
- Pass or equivalent



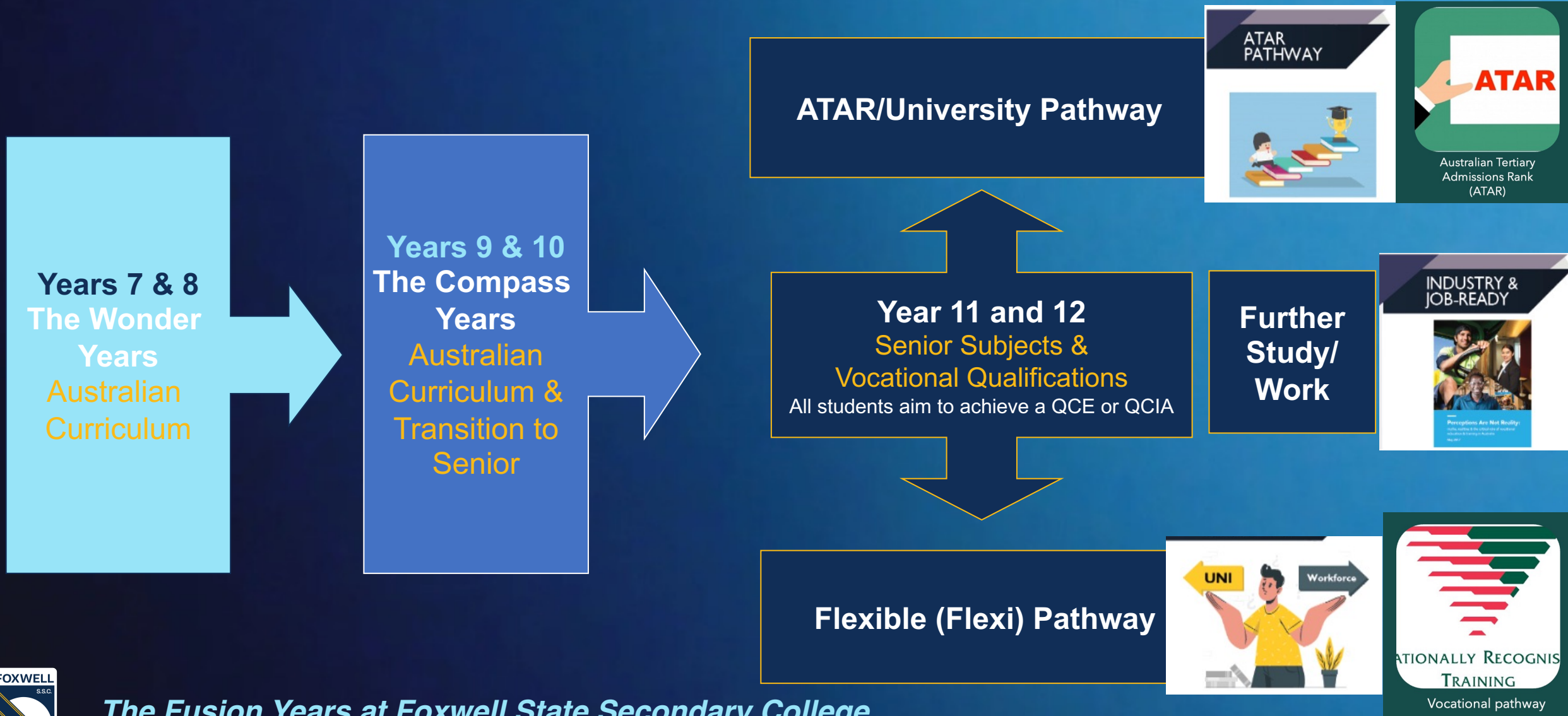
**Set  
standard**

## Pass or Equivalent

- QCAA General or Applied English or Mathematics subjects
- QCAA Short Course in Literacy/Numeracy
- Recognised studies listed as meeting literacy/numeracy requirements



# PATHWAYS THROUGH SENIOR SCHOOLING



*The Fusion Years at Foxwell State Secondary College*

# WHICH PATHWAY MAY BE BEST FOR MY STUDENT?

## ATAR Pathway

- ✦ **Students who know that they want to go to University in Year 13**
- ✦ Students who enjoy studying, reading, and writing
- ✦ Students who are willing to put in at least 10 to 15 hours of study per week
- ✦ Students who generally achieve As and Bs in their subjects
- ✦ Students expected to be pathway ready, meeting prerequisite grades in Year 10
- ✦ Students prepared to complete external examinations

## FLEXIBLE Pathway

- ✦ Students who want to go to TAFE after school (also a pathway to University)
- ✦ Students who want to move into the workforce after school
- ✦ Students who want more hands-on, practical learning experiences
- ✦ Students who might still want to go to University but have very busy sporting/performing commitments and are therefore unable to commit to the ATAR pathway
- ✦ Students who want to move into a trade

# RECOMMENDED SUBJECT COMBINATIONS

| ATAR Pathway   | FLEXIBLE Pathway   |
|--|--|
| <p>6 General Subjects</p> <p><b>OR</b></p> <p>5 General Subjects</p> <p><b>PLUS</b></p> <p>1 Applied Subject OR Certificate course (<i>Diploma of Business</i>, Cert IV Crime and Justice)</p> | <p>A maximum of 3 General subjects</p> <p><b>PLUS</b></p> <p>At least 1 Certificate III, IV or Diploma course (Certificate III is the minimum requirement)</p> <p><b>PLUS</b></p> <p>Combination of Applied subjects and other certificate courses</p> |

# THE DIFFERENCE BETWEEN GENERAL AND APPLIED SUBJECTS

## General

- QCE points awarded
- Higher academic rigour
- Prerequisites apply
- External Examination at the end of Year 12
- *Examples: General English, Biology, Health, Drama*

## Applied

- QCE points awarded
- All assessment is internally facilitated and marked
- *Examples: Applied English, Engineering Skills, Dance in Practice*

Sienna wishes to study Engineering at **university** in Year 13

Subjects in **Green**  
are General subjects

### ATAR Pathway

1. **General English or Literature** (e.g. 1,000 – 1,500 word essay analysing the theme of power in a Shakespearean play)
2. **Mathematical Methods**
3. **Engineering**
4. **Specialist Maths**
5. **Physics**
6. **Business Studies**

*Approx. 10-15 hours study per week*



Peter thinks he would like to **work** in Year 13, but still wants to have the option to transition to further **study** if he chooses.

### Flexible Pathway (further study)

1. General English
2. Essential Maths
3. Geography
4. Biology
5. Aquatic Practices
6. Diploma of Business

*Approx. 8-12 hours study per week*



Jonathon thinks he would like to **go university** in Year 13 to study a Bachelor of Business. However, he is highly-committed to his part-time work, which he thoroughly enjoys. His part-time work combines weekend hours as well as his traineeship.

### Flexible Pathway (direct to university)

1. General English
2. General Maths
3. Health
4. Sport and Recreation
5. Aquatic Practices
6. Diploma of Business

*Approx. 8-12 hours study per week*

Brittany really wants a **full time job** as a personal trainer in Year 13.

### **Flexible Pathway (Work)**

- 1. Essential English** (e.g. 500 word persuasive essay examining a youth issue i.e. role models)
- 2. Essential Maths**
- 3. Industrial Graphics Skills**
- 4. Aquatic Practices**
- 5. Hospitality**
- 6. Certificate III in Fitness**  
**with Certificate II in Sport & Recreation**

*Approx. 5-10 hours study per week*



Lewis wants to become an early childcare educator in Year 13 as he enjoys working with children and spends quite a bit of time looking after his siblings. He has a part-time job at the local fish and chip shop, to which he is very committed.

### **Flexible Pathway (direct to university)**

- 1. Essential English**
- 2. Essential Maths**
- 3. Certificate III in Child Care through traineeship**
- 4. Sport and Recreation**
- 5. Aquatic Practices**

*Approx. 5-10 hours study per week*

# **A NOTE ABOUT VET COURSES AND FEES**

Most VET courses will incur a fee. However:

- Students may be eligible for VETiS Funding to cover this fee.
- This funding can generally cover one of the Cert I, II or III courses available within our subject offerings.
- There are some subject areas where students can gain multiple qualifications within the same funding model.
- Some courses may not be covered by VETiS.

# THE TRANSITION INTO SENIOR SCHOOL

*Year 10 is an extremely important transitional year of schooling:*

- ✦ Year 10 subjects directly prepare students for their Year 11 and 12 subjects
- ✦ Greater range of rigour in Year 10 subjects while meeting requirements of the national curriculum
- ✦ Orientation to learning and assessment conditions and expectations of Year 11 and 12
- ✦ More deliberate focus of students on planning a personalised pathway and taking ownership of learning

# IN 2023...

- ✦ ***Fusion Classes*** – Career Education and Exploration
- ✦ ***Industry Liaison Officer and Guidance Officer Programs***
- ✦ ***Trade Tasters***: each term
- ✦ ***FSSC Careers Festival and Fusion Event***: Term 2, Week 5
- ✦ ***Gold Coast Careers Expo***: Term 2, Week 7
- ✦ ***Senior Education and Training Plan (SET-P) and Program -***  
Development and Meetings: Term 3, Week 2
- ✦ ***English and Mathematics Recommendations***: Semester 2
- ✦ ***Pathway Ready Accreditation:-Compass Years Celebration***: Term 4
- ✦ ***Monitoring, Tracking and Coaching*** to support decision-making

# WHAT CAN WE DO FROM HERE?

- ✦ Consolidate daily to ensure understanding and fluency, and study older content at regular intervals to promote retention
- ✦ Set up a study space at home and develop a study plan
- ✦ Develop good study routines in Year 10 - changing a habit takes time

## Attendance

- 95% minimum attendance: “It’s not okay to be away”
- Attend school on time, each lesson, every day
- Absences must be explained through parental contact
- Certification (AARA) to be provided for missed assessment / exam

## Academic Progress

- Academic Progress is monitored to ensure students are on-track to achieve pre-requisite results
- Student-led conferences and mentoring

## Study

- Regular revision, practice and preparation
- We highly recommend students with part-time jobs work no more than 12 hours per week, during school terms
- Access curriculum support

## Behaviour and Uniform

- All students must adhere to the Student Code of Conduct
- All students must adhere to the Dress Code, including shoes and jewellery



*The Fusion Years at Foxwell State Secondary College*

# STAY INFORMED!

- ◆ Student SharePoint
- ◆ Newsletters and Bulletins
- ◆ Email
- ◆ Facebook
- ◆ Website
- ◆ SeeSaw
- ◆ Phone Messages

DON'T  
MISS  
AN  
OPPORTUNITY

# WHERE CAN I GO FOR MORE INFO?



Queensland  
Government



Queensland Curriculum  
& Assessment Authority

QTAC Year 10 Guide

<https://www.qcaa.qld.edu.au/senior>

My Future Website

[https://www.qtac.edu.au/wp-content/uploads/2021/06/2024\\_Year\\_10\\_Guide.pdf](https://www.qtac.edu.au/wp-content/uploads/2021/06/2024_Year_10_Guide.pdf)

Good Careers Guide

<https://myfuture.edu.au/>

Job Guide online

<https://www.goodcareersguide.com.au/>

Job Outlook

[www.education.gov.au/job-guide](http://www.education.gov.au/job-guide)

Australian Apprenticeship Pathways

[www.joboutlook.gov.au](http://www.joboutlook.gov.au)

CareerOne

[www.aapathways.com.au](http://www.aapathways.com.au)

Career Expos and University & TAFE Open Days

[www.careerone.com.au](http://www.careerone.com.au)



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# WHAT DO WE NEED TO KNOW NOW?



*The Fusion Years at Foxwell State Secondary College*