



FOXWELL STATE SECONDARY COLLEGE

# Senior Schooling Information Night



4 June 2024

# WELCOME

Ms Di Nicolas

Deputy Principal  
The Fusion Years



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# SENIOR SCHOOLING TEAM

Melanie Harth	Principal
Di Nicolas	Deputy Principal
Bryce Berrell	Head of Department – SWEL YEAR 11
	Head of Year
Pascale Street	Guidance Officer
Lynn Davies	Industry Liaison Officer

Heads of Department  
Head of Inclusion

Members of our Senior Schooling Team are experts in all matters relating to your child's education

- ✓ Curriculum planning
- ✓ Engagement and Learning
- ✓ Wellbeing
- ✓ Processes and Policies
- ✓ Legislation
- ✓ Partnerships



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## STUDENT PROGRESSION AT FOXWELL STATE SECONDARY COLLEGE



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# THE FUSION YEARS

## Our Vision

To provide a world of opportunity for every student

In Scientia Opportunitas, 'In knowledge there is opportunity'

At Foxwell, ***Success is being empowered as a learner; connecting, contributing and flourishing – academically, personally, socially and emotionally.***



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# THE FUSION YEARS

- ✦ Students commit to engaging in learning, meeting all requirements of post-compulsory schooling – effort, behaviour, work completion, assessment
- ✦ Year 10 students make important decisions about their senior secondary schooling and education, training and career goals.
- ✦ Every student in Year 10 develops a ***unique individualised*** pathway plan around their abilities, interests and ambitions called a **Senior Education and Training (SET) Plan**, mapping their pathway to QCE or QCIA. These pathways are flexible and personalised.
- ✦ Goal = **Every student in Year 12** gains a QCE or QCIA and an authentic and viable post-schooling outcome
  - ✦ i.e. University, TAFE, Employment, Apprenticeship



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# SENIOR SCHOOLING - POLICIES

Please note the key policies, processes and guidelines that apply to all senior students at Foxwell State Secondary College

- ✦ FSSC Student Code of Conduct
- ✦ FSSC Senior School Assessment Policy
- ✦ QCAA - QCE and QCIA Policy and Procedures Handbook v5.0
- ✦ Equity and Excellence: Realising the potential of every student - our State Education Strategy
- ✦ The Vocational Education and Training Quality Framework – Australian Skills Quality Authority
- ✦ TAFE Queensland Policy and Governance including Student Rules and Policies
- ✦ Course Changes



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# STUDENT CODE OF CONDUCT

All senior school students, having decided to continue at Foxwell, are expected to adhere to expectations regarding all aspects of the SCC, demonstrating “Exemplary Conduct, Every Day in Every Way”.

Key priorities:

- ✦ **Effort and Course Completion** – in class, at home, in TAFE courses, across all aspects of engagement
- ✦ **Attendance** – arrival time: start of the day, each lesson, every day
- ✦ **Behaviour** – respectful, appropriate, cognisant of time and place
- ✦ **Reputation Management** – partnerships, industry, community
- ✦ **Being a Respectful and Responsible Learner** – adhering to all policy requirements, being organised for learning, taking proactive measures and owning your learning.

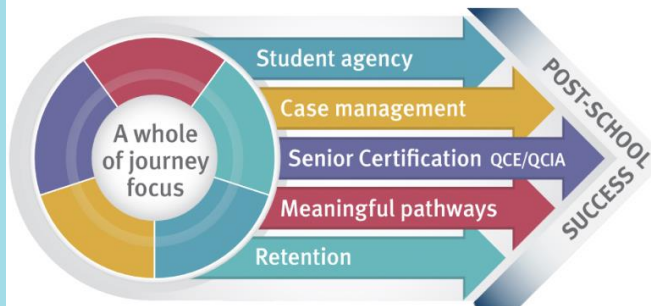
*Please note that if a student is not fulfilling expectations, responses by the College may include the initiation of the at-risk process.*



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*Every student succeeding*

'The lifetime benefits of completing Year 12 and attaining a Senior Secondary Certificate of Education or equivalent qualification are clear. Jobs are more secure, incomes are higher and more career opportunities are available. It is important that students are supported to follow a path that leads to the completion of Year 12.'

*Education Council 2020, Looking to the future: Report of the review into Senior Secondary pathways into work, further education and training.*



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# POINTS TO CONSIDER WHEN DECIDING ON A PATHWAY...

- ✦ Every student will develop their own unique pathway based on Year 10 results in Semester 1 and 2, and Report Card results for Effort and Behaviour
- ✦ The industry and training landscapes are constantly changing
- ✦ There are multiple valid pathways to get students to their career goal
- ✦ There is no right or wrong pathway, just what is suited to each student
- ✦ If a student chooses to stay at school, they are choosing to meet all requirements of post-compulsory schooling
- ✦ Post-schooling destinations are specific to the career goals of each student i.e. University, TAFE, Employment...



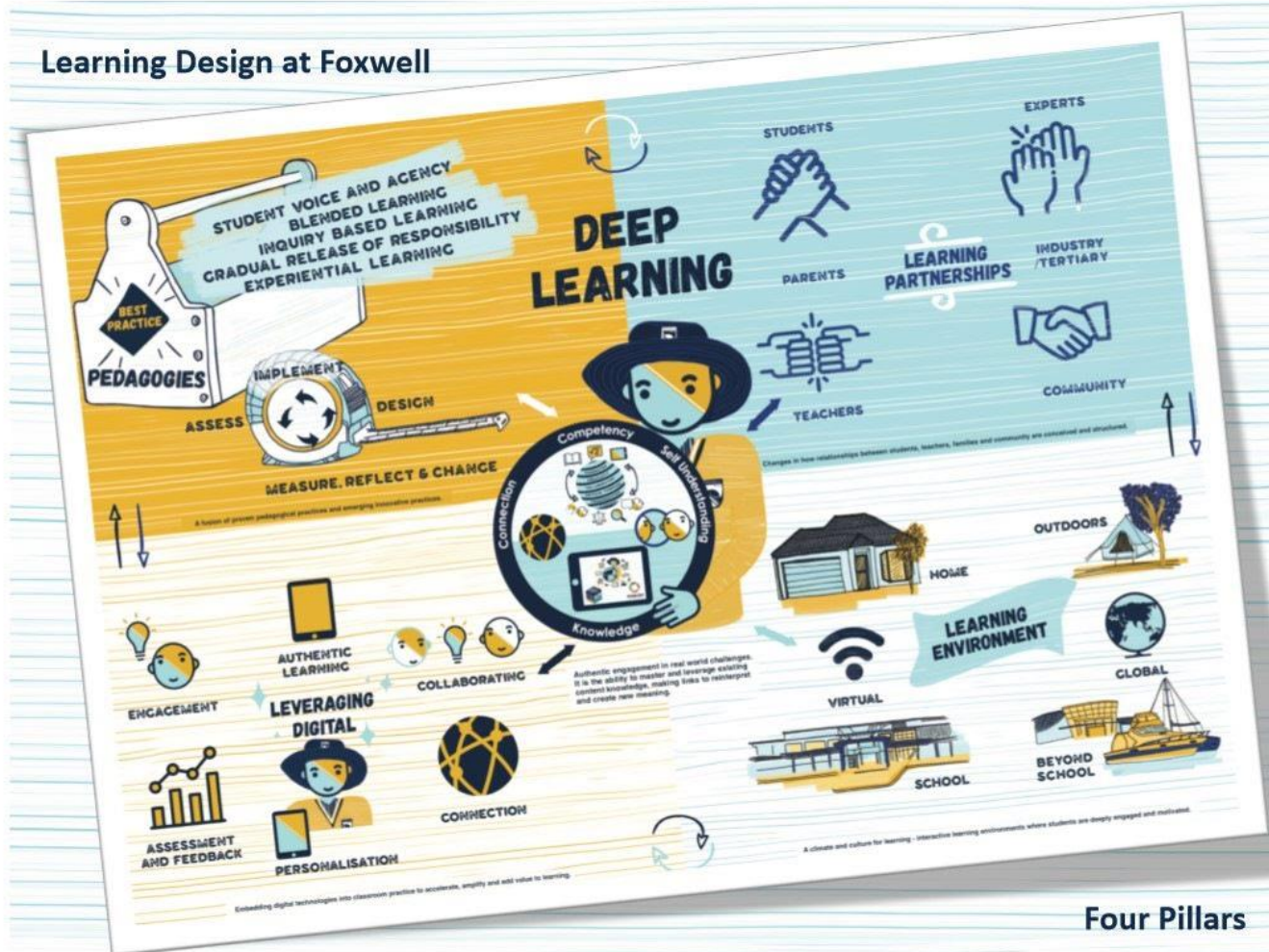
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# WORKING IN PARTNERSHIP

## Learning Design at Foxwell



Students,  
Teachers,  
Families and  
Communities  
working  
together – we  
all play a role!



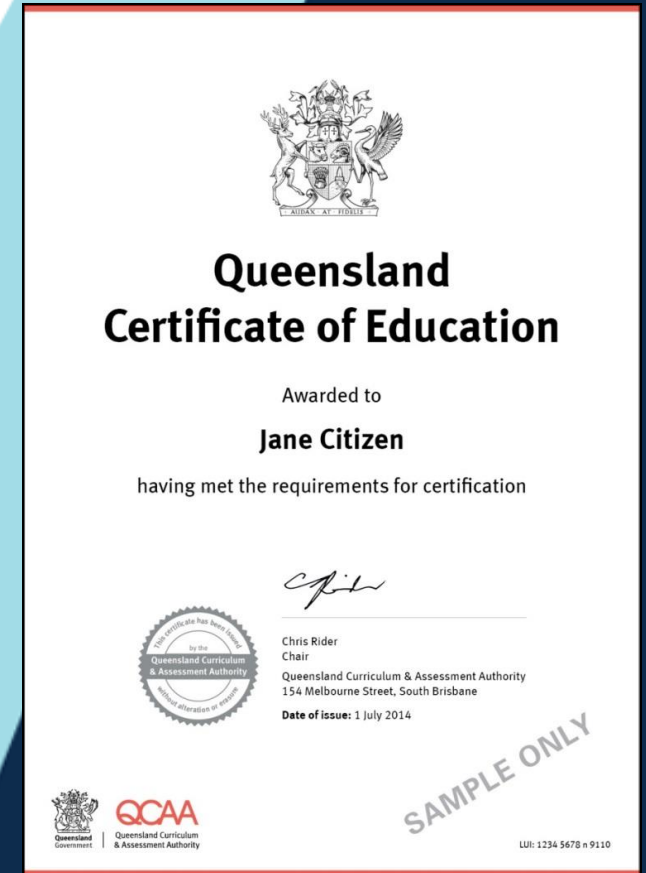
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# QUEENSLAND CERTIFICATE OF EDUCATION

## Queensland's Senior School Qualification:

- ✓ Internationally recognised
- ✓ Achievement based
- ✓ Flexible — letting you choose what, where and when you study



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# BUILDING YOUR QCE

## QCE requirements

### Set amount

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.

### Set pattern

12 credits from completed Core courses of study and 8 credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

### Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

### Literacy & numeracy

Students must meet literacy and numeracy requirements through one of the available learning options.



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# 20 Points

## Range of learning options:

- QCAA courses (General, Applied, Short Courses, Senior External Examination syllabuses)
- VET certificates or qualifications
- Other recognised studies

**Set  
amount**



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# At least 12 Points from Completed Core

**Completed Core** means a minimum of 3 subjects must be studied and passed from the beginning of Yr 11 to the end of Yr 12

Course	Credits per course
QCAA General subjects and Applied subjects	up to 4
QCAA General Extension subjects	up to 2
QCAA General Senior External Examination subjects	4
Certificate II qualifications	up to 4
Certificate III and IV qualifications (includes traineeships)	up to 8
School-based apprenticeships	up to 6
Recognised studies categorised as Core	credit varies

Set  
pattern



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# Satisfactory Completion

## Could be:

- Satisfactory completion
- Grade of C or above
- Competency or qualification completion
- Pass or equivalent

**Set  
standard**



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# Pass or Equivalent

- QCAA General or Applied English or Mathematics subjects
- QCAA Short Course in Literacy OR Numeracy
- Recognised studies listed as meeting literacy/numeracy requirements

**Literacy & numeracy**



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Chart  
Your Path



SENIOR SCHOOLING AT FOXWELL STATE SECONDARY COLLEGE

# Chart your Path

BLUE



Five or six  
General  
Subjects

Maximum of  
one Applied  
Subject or  
VET Course

External  
Examinations

10-15  
hours of  
study per  
week

Optional –  
Industry  
Links

UNIVERSITY STUDY  
(ATAR) & QCE



NAVY



Maximum of  
three General  
Subjects

At least one Cert  
III, IV or Diploma  
Course (Diploma  
allows ATAR  
eligibility)

Combination  
of Applied  
and Other  
Courses

Up to 10 hours  
of study per  
week

TAFE and University  
Options including  
Industry Links

FURTHER TRAINING, STUDY  
OPTIONS & QCE



WATTLE



Recommend  
Applied  
Subjects

Combination  
of Applied  
and Other  
Courses

Up to 10 hours  
of study per  
week

Industry  
Links

Work  
Placement/  
Experience

INDUSTRY AND  
JOB READY & QCE



# CHART YOUR PATH

## ATAR Pathway

- ✦ **Students who know that they want to go to University in Year 13**
- ✦ Students who enjoy studying, reading, and writing
- ✦ Students who are willing to put in at least 10 to 15 hours of study per week
- ✦ Students who generally achieve As and Bs in their subjects
- ✦ Students expected to be pathway ready, meeting prerequisite grades in Year 10
- ✦ Students prepared to complete external examinations

## FLEXIBLE Pathway

- ✦ Students who want to go to TAFE after school (also a pathway to University)
- ✦ Students who want to move into the workforce after school
- ✦ Students who want more hands-on, practical learning experiences
- ✦ Students who might still want to go to University but have very busy sporting/performing commitments and are therefore unable to commit to the ATAR pathway
- ✦ Students who want to move into a trade



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# RECOMMENDED SUBJECT COMBINATIONS

## ATAR Pathway (BLUE)

6 General Subjects

OR

5 General Subjects

**PLUS**

1 Applied Subject OR Certificate course  
(*Diploma of Business*, Cert IV Crime and Justice)

## FLEXIBLE Pathway (NAVY)

A maximum of 3 General subjects

**PLUS**

At least 1 Certificate III, IV or Diploma course (Certificate III is the minimum requirement)

**PLUS**

Combination of Applied subjects and other certificate courses

# THE DIFFERENCE BETWEEN GENERAL AND APPLIED SUBJECTS

## General

- QCE points awarded
- Higher academic rigour
- Prerequisites apply
- External Examination at the end of Year 12
- *Examples: General English, Biology, Health, Drama*

## Applied

- QCE points awarded
- All assessment is internally facilitated and marked
- *Examples: Applied English, Engineering Skills, Dance in Practice*



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# SAMPLE ATAR PATHWAY (BLUE)

Sienna wishes to study Engineering at university in Year 13

## 1. General English or Literature

(e.g. 1,000 – 1,500 word essay analysing the theme of power in a Shakespearean play)

## 2. Mathematical Methods

## 3. Engineering

## 4. Specialist Maths

## 5. Physics

## 6. Business Studies

*Approx. 10-15 hours study per week*

Subjects in **BLUE** are  
General subjects



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# FLEXIBLE PATHWAY – FURTHER STUDY (NAVY)

Peter thinks he would like to **work** in Year 13, but still wants to have the option to transition to further **study** if he chooses.

1. General English
2. Essential Maths
3. Geography
4. Biology
5. Aquatic Practices
6. Diploma of Business

*Approx. 8-12 hours study per week*



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# FLEXIBLE PATHWAY – DIRECT TO UNIVERSITY (NAVY)

Jonathon thinks he would like to **go university** in Year 13 to study a Bachelor of Business. However, he is highly-committed to his part-time work, which he thoroughly enjoys. His part-time work combines weekend hours as well as his traineeship.

1. General English
2. General Maths
3. Health
4. Sport and Recreation
5. Aquatic Practices
6. Diploma of Business

*Approx. 8-12 hours study per week*



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# FLEXIBLE PATHWAY – WORK (WATTLE)

Brittany really wants a **full time job** as a personal trainer in Year 13.

1. Essential English  
(e.g. 500 word persuasive essay examining a youth issue i.e. role models)
2. Essential Maths
3. Industrial Graphics Skills
4. Aquatic Practices
5. Hospitality
6. Certificate III in Fitness  
with Certificate II in Sport & Recreation

*Approx. 5-10 hours study per week*



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# ROLE OF GUIDANCE OFFICER



## CAREER COUNSEL & EDUCATION

- SET Plan
- Subject changes
- Academic risk and complexities
- Scholarships
- University
- QTAC



## MENTAL HEALTH & WELLBEING

- Monitor & respond to wellbeing concerns
- Evaluate impact & explore AARA eligibility
- Referral pathway
- Case management & planning
- Interagency liaison



## CURVEBALLS

- Unforeseeable events
- Unexpected change
- Significant change in circumstances
- AARA eligibility



**GUIDANCE OFFICER**  
**YEAR 10 – 12**



**MRS. STREET**  
Email: [ppier6@eq.edu.au](mailto:ppier6@eq.edu.au)



# THE ROLE OF THE INDUSTRY LIAISON OFFICER

Supports students from Year 9 to 12 in identifying opportunities and engaging in pathway options through TAFE, Work Experience, Apprenticeships and Traineeships.

- ✦ Partnerships
- ✦ Guest speakers and programs
- ✦ Industry Tours
- ✦ Connecting to alternative education settings
- ✦ Career and Community Events
- ✦ SET Planning and Pathway Review



Ms Lynn Davies  
ldavi157@eq.edu.au



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# VOCATIONAL EDUCATION AND TRAINING COURSES

Students in Years 10 – 12 can undertake a VET course as part of their school studies. These can be done through courses offered at school or through a Registered Training Organisation (RTO). These are, generally, Fee for Service Courses (families to pay).

Foxwell State Secondary College currently offers:

- ◆ Certificate II/III Health Support Services
- ◆ Certificate III Fitness
- ◆ Certificate IV Justices Studies
- ◆ Diploma of Business

It is important that students choose a course that will support their career pathway.

*Students can undertake a VET Course as part of their education program across Years 11 and 12.*

*VET Courses can contribute up to 8 QCE points if completed successfully.*



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# VETiS

VETiS Qualifications are Certificate I and II courses that are funded by the Government VET Investment Budget and cover qualifications on the Priority Skills List.

Students are given the opportunity to do one fully-funded VETiS course

It is important that they choose one aligned to their chosen career path. These are offered through the TAFE at School Program. Courses include:

- ✦ Certificate I Construction
- ✦ Certificate II in Plumbing, Electro-technology, Marine Engineering, Engineering, Automotive, Salon Assistant, Retail Cosmetics...

*Currently, over 60% of our Year 11 students are already working towards their VET Qualifications either at school or at TAFE, where they attend one day per week.*



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# SCHOOL-BASED APPRENTICESHIPS AND TRAINEESHIPS

SATs allow students in Years 10 -12 to work and train towards a trade or vocational qualification while still completing their secondary education.

- ✦ Students are paid for the work they do
- ✦ The theory is delivered by an RTO
- ✦ Students gain a nationally-recognised qualification
- ✦ Students gain points towards their QCE upon successful completion
- ✦ **Students must have their own MyGov account**

Currently, we have students engaging as trainees and apprentices in industries including:

- Retail
- Business
- Sport
- Hospitality
- Barbering



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# WHAT TO DO FROM HERE

*The time to start is now!*

## Attendance

- 95% minimum attendance: "It's not okay to be away"
- Attend school on time, each lesson, every day
- Absences must be explained through parental contact
- Certification (AARA) to be provided for missed assessment /exam

## Academic Progress

- Academic Progress is monitored to ensure students are on-track to achieve pre-requisite results
- Student-led conferences and mentoring

## Study

- Regular revision, practice and preparation
- We highly recommend students with part-time jobs work no more than 12 hours per week, during school terms
- Access curriculum support

## Behaviour and Uniform

- All students must adhere to the Student Code of Conduct
- All students must adhere to the Dress Code, including shoes and jewellery



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# SET PLANNING AND GETTING READY FOR SENIOR SCHOOL

- ✦ Term 2, Week 8: Careers Expo and Information Night
- ✦ Term 2, Week 7 to Term 3, Week 3 – Anchor Lessons: Career Planning
- ✦ Semester 1 Reporting: Mapping prerequisites and eligibility for courses
- ✦ Term 3, Week 2: Distribution of SET Planning Materials:
  - ☐ Letters of recommended pathway (Blue, Navy, Wattle)
  - ☐ TrackEd Profile
  - ☐ Ponder Career Planning Booklet
  - ☐ Course Guide and Information
- ✦ Term 3, Weeks 4-5: SET Planning Meetings (student, parent/carer, SET-P Mentor). This includes signing of Senior Commitment. All students to attend, even if intending to depart at the end of Year 10
- ✦ Term 4: Subject and Pathway Confirmation

- ✓ Stay informed so you don't miss out on opportunities
- ✓ Attend all meetings and sessions
- ✓ Engage in Anchor Lessons
- ✓ Engage in your learning



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# THE SENIOR SCHOOL EXPERIENCE

We will revisit the Senior Student Commitment, signed by students during SET Planning.

This commitment:

- ✦ Reflects our College Vision
- ✦ Emphasises expectations
- ✦ Affirms acceptance of enrolment
- ✦ Is to be upheld across all endeavours
- ✦ Is relevant when considering eligibility for senior activities and celebrations and Year 12 Completion.

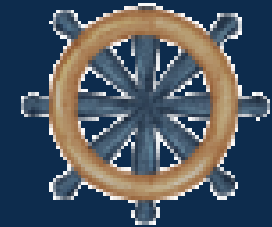


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# NEXT STEPS...

- ❑ An email will be sent outlining SET Planning information, including how to book appointments with your child's SET-P Mentor
- ❑ An initial survey will be conducted for the purpose of consultancy to ensure student and family voice is heard and considered when organising course options for 2025.
- ❑ Ensure your child is/you are doing all that you can to meet prerequisites for entry into courses, traineeships, diploma courses, apprenticeships
- ❑ Gentle reminder – students will only be able to participate in the events and opportunities discussed if they uphold the Senior School Commitment. Once the Senior School team is confident that this is evident, students will be invited by the team to participate.

*Chart your Path*



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